Discourse Level Factors for Sentence Deletion in **Text Simplification**

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More than 65% of 8th graders in American public schools were not proficient in reading and writing.

 National Assessment of Educational Progress released by the U.S. Department of Education

Goal: rewrite text to be easier to read, while remaining truthful in content

Science

Building an indoor 3-D map on the spot, via smartphone

By Steve Alexander, Minneapolis Star Tribune Published: 03/31/2014 Word Count: 777



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Describing a technique a mobile software uses to build indoor map

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"We pick which information to process," Roumcliotis said, "That way we don't choke the phone's processor chip or drain the battery."

Sentence Deletion

Manually annotated corpus with sentence alignments.

- Manually annotated corpus with sentence alignments.
- Analysis of discourse level factors affecting the deletion of sentences.
 - Governing relation of sentence in RST tree.
 - Discourse connectives in sentence.

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Newsela Corpus (Xu et al. 2015)

- Newsela is a U.S. Education company based in New York City.
- 1,932 news articles rewritten by professional editors for schools children.
- Each document (~47 sentences) is simplified to 4 different reading levels.

But, only document aligned



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- inter-annotator agreement at **0.807** by **Cohen's kappa**.
- Annotations aggregated by majority vote from 5 workers.
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Sentence Deletion

Original --> Middle School



Professional editors remove entire sentences when simplifying news articles.

* based on 50 articles we manually sentence-aligned in the Newsela corpus

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Discourse Analysis

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Rhetorical Structure Theory (RST) Tree



* using the discourse parser from (Surdeanu, Mihai, et al, 2015)

16



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The **lowest governing relation** of sentence **3** is **elaboration**.



Sentence 1 and 2 have **no governing relation** in the discourse tree. (i.e., they are nucleuses that are close to the root)



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#sentences	Middle School		
	Kept	Deleted	
No Relation	8.4%	5.7% 🔶	

Sentences that are nuclei and close to the root are less likely to be deleted.

 \downarrow : significantly lower presence among deleted sentences than the kept ones \uparrow : higher.

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Background	1.9%	1.2%	

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Sentences used for explanations are less likely to be deleted.

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#sentences	Middle School		Elementary School	
	Kept	Deleted	Kept	Deleted
No Relation	8.4%	5.7% 🔶	11.5%	3.8% 🔶
Elaboration	79.3%	81.6%	75.2%	84.0% 📍
Explanation	1.9%	1.1% 👃	2.0%	1.6%
Background	1.9%	1.2%	2.2%	2.1%

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Words or phrases that connect or relate two coherent sentences or phrases and indicate the presence of **discourse** relations.



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Expansion

indeed, or, as if, instead, rather, further, besides, and, for example, otherwise, for instance, overall, in fact, if then, also, in addition, similarly, moreover, nor

Comparison

meantime, however, while, on the contrary, although, as if, but, still, nevertheless, by contrast, yet, though

Temporal

Contingency

because, thus, so that, if, when, so, since, as long as, as a result, therefore later, in turn, when, before, once, while, then, meanwhile, previously, thereafter, since, after, as, ultimately, afterward, until

Discourse Connectives in <u>Elementary</u> School

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Sentences with discourse connectives are more likely to be deleted.

Discourse Connectives in Middle School



Sentences with discourse connectives are more likely to be deleted. But, less so for middle school than elementary school.

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Our Work

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Predicting Sentence Deletion





- Number of sentences
- Number of tokens
- ▶ Topic



Document characteristics

Discourse features

- Depth of sentence in RST tree
- Indicator of nuclearity
- Governing relation
- Indicator of explicit connectives
- Position of discourse connectives



- Document characteristics
- Discourse features
- Position features
 - Sentence's position in document
 - Paragraph's relative position
 - Sentence's position inside paragraph







Document characteristics

Discourse features

Position features

Semantic features



Dataset & Evaluation

- Training set: 42,264 sentences in 886 articles automatically aligned using Sent2Vec from the Newsela dataset (Pagliardini, Gupta, and Jaggi 2018).
- **Dev/Test sets:** 450/1838 sentences in the 50 articles **manually** aligned.

Results (predicting which sentence will be deleted)

- Middle school is harder to predict than elementary school.
- Both sparse features and word embeddings can help.
- FFNN+Gaussian Layer works better than Logistic Regression Model.

Random Baseline

LR all features



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Takeaways

- Manually aligned corpus can help text simplification task.
- Discourse level factors are associated with sentence deletion.
- Discourse level factors contribute to the challenging task of predicting sentence deletion for simplification

Discourse Level Factors for Sentence Deletion in Text Simplification Yang Zhong, Chao Jiang, Wei Xu, and Junyi Jessy Li

Thank you! Q & A

Backup Pages

Original Level



Middle/Elementary School

cosine similarity based on 700D sentence embedding Sent2Vec (Pagliardini, Gupta, and Jaggi 2018)



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Middle/Elementary School

Original Level

Case Study on Temporal connectives

Still, the attention to the issue is a shift from decades ago, **when** Los Angeles and other major cities battled crippling smog and treated it as a local matter.

Now that climate change has put the spotlight on the global rise of carbon dioxide, other pollutants are increasingly being viewed in the same way, as international concerns.

Temporal connectives will presuppose the event involved in the whole context.

Gaussian binning Vectorization



*smooth binning approach (Maddela and Xu 2018)

Single feature value : f(w) = 0.41, $f(w) \in [0,1]$

Vectorized feature : f(w) = [-0.0, 0.44, 0.54, -0.02, -0.0]



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*slides credit to (Maddela and Xu 2018)

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